

EXHIBIT 4

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NACSA AUTHORIZER EVALUATION

MEASURE, ACT, IMPROVE

**NEVADA STATE PUBLIC
CHARTER SCHOOL
AUTHORITY**

ELISA WESTAPHER

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PERFORMANCE-BASED ACCOUNTABILITY

The Authority has established strong academic, financial, and organizational performance frameworks, but it is not effectively communicating with schools about their performance on these frameworks.

Key Recommendations:

- Provide schools with an annual assessment of their academic, financial, and organizational performance; ensure schools up for renewal receive performance information in a timely manner.
- Develop a plan for addressing schools' concerns and confusion regarding the implementation of the academic performance framework; particularly, the opportunity for schools to meet with staff to discuss the underlying data and how this data is used to calculate their ratings.
- Revise the organizational performance framework so that it describes what information the Authority will review and how the Authority will verify schools' compliance with the requirements.

Does the authorizer have effective systems for establishing and monitoring school performance expectations and for holding schools accountable as necessary to protect student and public interests?